

Student Application Form 20____/20____

Home institution: _____

Contact person at the home institution

Name of the international coordinator

NAME, First name: _____

Address: _____

Telephone: _____ Email: _____

	1 st semester (October - March)	2 nd semester (April – September)	Full academy year
Proposed dates of exchange	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study interest at HfG Offenbach			
Department of Art <input type="checkbox"/> Communication Design <input type="checkbox"/> Conceptual Drawing and Life Drawing <input type="checkbox"/> Electronic Media / AI Lab <input type="checkbox"/> Experimental Spatial Concepts <input type="checkbox"/> Fashion Design <input type="checkbox"/> Film (Film/Video) <input type="checkbox"/> Graphic Design and Illustration <input type="checkbox"/> Painting <input type="checkbox"/> Performance in the extended context <input type="checkbox"/> Sculpture <input type="checkbox"/> Stage and Costume Design <input type="checkbox"/> Typography / Type Design		Department of Design <input type="checkbox"/> Digital Design <input type="checkbox"/> Industrial Design <input type="checkbox"/> Integrative Design <input type="checkbox"/> Information Design <input type="checkbox"/> Material Design <input type="checkbox"/> Urban Design	

Why do you want to study at HfG?

Please outline your motivation to study at HfG in a letter of motivation (max. 500 words).

Application documents 1. Letter of Motivation 2. CV (with portrait) 3. Copy of valid passport or ID 4. Copy of University Entrance Qualification	5. latest Transcript of Records 6. Portfolio (.pdf, max. 5 MB) 7. Completed Student Application Form
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Personal Information:

NAME, First name: _____

Gender male female diverse

Date and place of birth: _____

Nationality: _____

Student's address (to send the Admission Letter to):

Email: _____ Mobile/Telephone _____

Field of study: _____

Number of finished semester before the start of the planned study at HfG: _____

When did you graduate from high school? Please indicate the **year** of your University Entrance Qualification (Abitur/A-Level/Baccalauréat/...): _____

Knowledge of German:

- I don't speak German
- Basic speaker (A1, A2)
- Independent speaker (B1, B2)
- Proficient Speaker (C1, C2)
- Mother tongue
- I am interested to take part in a German Language Course

Knowledge of other languages
and indication of level of knowledge
(A1 – C2):

Health, Disability, Special Concerns

Please give us the specific information so that we can give you the right assistance.
[General Information on inclusion and support at HfG Offenbach](#)



Emergency Contacts

Please provide contact in case of an emergency during your stay

Relationship with the student (parent, partner, friend, ...): _____

NAME, First name: _____

Email: _____ Mobile/Telephone _____

Exchange Program:

- | | | |
|---|---|--------------------------------------|
| <input type="checkbox"/> ERASMUS+ | <input type="checkbox"/> SEMP | <input type="checkbox"/> DFJW / OFAJ |
| <input type="checkbox"/> Hessen-Massachusetts | <input type="checkbox"/> Hessen-Wisconsin | <input type="checkbox"/> Fulbright |
| <input type="checkbox"/> Hessen-Queensland | <input type="checkbox"/> Free Mover | <input type="checkbox"/> other _____ |

Signature (student)*: Date: _____	Signature and stamp of the home university (Exchange Coordinator): Date: _____
The student has been accepted at HfG: <input type="checkbox"/> yes <input type="checkbox"/> no	Signature and stamp HfG Offenbach (Exchange Coordinator): Date: _____

*By signing the form, the applicant agrees to be contacted by e-mail from university staff, our students' union executive committee (AStA) and our "Buddies".

Common Reference Levels: global scale

Proficient User	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations
	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
Independent User	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
Basic User	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.